

Code No: **R231103**

**R23**

**SET - 1**

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY GURAJADA VIZIANAGARAM**  
**I B. Tech I Semester Supplementary Examinations June 2025**  
**COMMUNICATIVE ENGLISH**  
(Common to all branches)

Time: 3 hours

Max. Marks: 70

*Question paper consists of Part A, Part B.*  
*Part A is compulsory, Answer all questions.*  
*In Part B, Answer any one question from each unit.*  
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**PART-A**

(20 Marks)

- 1
- a) Describe the condition at Mr. Cheta Adu's house. [2]
  - b) Discuss the reason the narrator met Mr Aziza. [2]
  - c) Explain the attitude of peasants in Ezekiel's poem. [2]
  - d) Examine how the poet portrays the mother's reaction to the scorpion sting. [2]
  - e) Describe Where does Jobs' interest in design arise from? How did it shape his career?. [2]
  - f) Fill in the blanks with appropriate verb form. [2]
    - i. "They \_\_\_\_ (visit) Paris three times."
    - ii. "By next year, she \_\_\_\_ (finish) her degree."
  - g) Interpret how the boys react to the "toys of peace." [2]
  - h) Discuss the instincts and tendencies Harvey thought would be difficult to change. [2]
  - i) Explain the factors that are most important when making a difficult decision. [2]
  - j) Discuss how intrapersonal communication contributes to self-awareness. [2]

**PART-B****(50 Marks)**

## Unit-1

2. a) Identify the Parts of Speech to the underline words. [5]  
Yesterday, Sarah quickly walked to the park because she wanted to meet her friends. They happily played soccer and enjoyed the sunny afternoon. After the game, everyone felt tired but very satisfied.

- b) Discuss the symbolic meaning of the power of a plate of rice in the story and explain how it represents themes such as generosity, sacrifice, and unity. Use examples from the story to support your answer. [5]

(OR)

3. a) Examine the story of The Power of a Plate of Rice to teach us about the importance of kindness and helping others. Provide examples from the story to explain. [5]
- b) Write a minimum of two words for each following Prefix. [5]  
a.pre- b.dis- c.mis- d.sub- e.inter-

## Unit-2

4. a) Discuss the contrasting reactions of the villagers, the father, and the mother in “Night of the Scorpion.” What do their actions reveal about their beliefs and values? [5]

- b) Construct a paragraph on ‘Hard Work Leads to Success.’ [5]

(OR)

5. a) Analyze the story “Night of the Scorpion” and explore the themes of superstition, motherhood, and rural life. Support your answer with examples from the poem. [5]

- b) Fill in the blanks with the correct preposition from the options given in parentheses: [5]

- The painting hangs \_\_\_\_\_ (above/under) the fireplace.
- He hid the gift \_\_\_\_\_ (behind/between) the sofa.
- She arrived \_\_\_\_\_ (at/on) the station just in time for the train.
- The dog ran \_\_\_\_\_ (across/against) the street to chase the ball.
- There’s a bakery \_\_\_\_\_ (near/on) the corner of our street

## Unit-3

6. a) Discuss the important life lessons that young people can learn from the life and career of Steve Jobs. [5]

- b) Summarise the following Passage. [5]  
Morning is the most peaceful time of the day. The air is fresh, the birds are singing, and everything feels calm and quiet. Many people prefer to start their day early because it gives them more time to plan and complete their tasks. Morning walks are especially refreshing and good for health. The soft sunlight and gentle breeze make it a perfect time to connect with nature. Starting the day with a clear mind and healthy habits can lead to a more productive and positive day.

(OR)

7. [5]
- a) Explain how Steve Jobs changed the world of technology and communication. Explain with reference to his major inventions and ideas.
- b) [5]
- Fill in the blanks with the correct form of the verb in brackets:
1. I \_\_\_\_\_ (read) a book when the lights went out
  2. She \_\_\_\_\_ (already/leave) by the time I reached the station.
  3. We \_\_\_\_\_ (visit) our grandparents last Sunday.
  4. He \_\_\_\_\_ (watch) TV when his mother called him.
  5. They usually \_\_\_\_\_ (have) lunch at 1 o'clock every day.

Unit-4

8. [5]
- a) Comment on the futility of trying to force moral lessons on children in "Toys of Peace." Support your answer with examples from the text.
- b) [5]
- Select an appropriate letter format to the principal of your college requesting permission to start a student-run literary club. Mention the purpose of the club, proposed activities, and how it will benefit students' communication and creative skills.

(OR)

9. [5]
- a) Analyze the character of Harvey Bope. What do his actions and beliefs reveal about adult expectations and children's nature in the story?
- b) [5]
- Change the following sentences into indirect speech:
- a. Rani said, "I am learning to play the guitar."
  - b. Arun asked, "What time does the train arrive?"
  - c. The doctor said, "Take this medicine twice a day."
  - d. She said, "Can you help me with this project?"
  - e. The child exclaimed, "It's such a beautiful rainbow!"

Unit-5

10. [5]
- a) Discuss with examples intrapersonal communication, and why is it important in daily life?
- b) [5]
- a. Neither of the options were suitable for the meeting agenda.
  - b. If I was you, I would accept the job offer immediately.
  - c. Everyone have finished their assignments on time except John.
  - d. She should of called earlier to let us know about the delay.
  - e. Despite of the rain, the event continued as planned.

(OR)

11. a) [5]
- Discuss how intrapersonal communication can be used as a tool for managing stress and improving mental health
- b) [5]
- Write an essay on the Advantages and Disadvantages of Online Education.

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